Project name: School Project Prioritization and Implementation

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The VIKOR technique was first introduced by Opricovic in 1998 in order to solve multi-criteria decision making (MCDM) problems and obtain the best compromise solution. This method focuses on ranking and selecting from a set of alternatives in the presence of conflicting criteria. The main objective of the VIKOR method is to choose a solution that is closest to the ideal level in each criterion such that the alternatives are based on the particular measure of ‘‘closeness’’ to the ‘‘ideal’’ solution.

In this study there are 8 criteria and 5 alternatives that are ranked based on VIKOR method. The table below shows the type of criterion and weight assigned to each criterion.

**Characteristics of Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
|  | name | type | weight |
| 1 | Impact\n on Student Learning | + | 0.15 |
| 2 | Alignment\n with Curriculum | + | 0.15 |
| 3 | Resource\n Requirements | + | 0.1 |
| 4 | Timeframe | + | 0.1 |
| 5 | Stakeholder\n Engagement | + | 0.15 |
| 6 | Innovation\n and Creativity | + | 0.1 |
| 7 | Sustainability | + | 0.15 |
| 8 | Equity and Inclusion | + | 0.1 |

The following table shows the decision matrix.

**Decision Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Impact\n on Student Learning | Alignment\n with Curriculum | Resource\n Requirements | Timeframe | Stakeholder\n Engagement | Innovation\n and Creativity | Sustainability | Equity and Inclusion |
| STEM\n Lab | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 4 |
| Literacy\n Program | 5 | 5 | 4 | 3 | 4 | 3 | 4 | 5 |
| Environmental\n Campaign | 3 | 3 | 3 | 4 | 5 | 3 | 3 | 3 |
| Tech\n Integration | 4 | 5 | 4 | 4 | 4 | 3 | 3 | 4 |
| Mental Health Program | 4 | 4 | 5 | 3 | 4 | 3 | 4 | 4 |

The VIKOR method involves the following steps:

**The Steps of the VIKOR Method**

**STEP 1: Normalize the decision matrix**

The following formula can be used to normalize.

The table below shows the normalized decision matrix.

**Normalized Decision Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Impact\n on Student Learning | Alignment\n with Curriculum | Resource\n Requirements | Timeframe | Stakeholder\n Engagement | Innovation\n and Creativity | Sustainability | Equity and Inclusion |
| STEM\n Lab | 0.442 | 0.419 | 0.346 | 0.492 | 0.331 | 0.555 | 0.391 | 0.442 |
| Literacy\n Program | 0.552 | 0.524 | 0.462 | 0.369 | 0.442 | 0.416 | 0.521 | 0.552 |
| Environmental\n Campaign | 0.331 | 0.314 | 0.346 | 0.492 | 0.552 | 0.416 | 0.391 | 0.331 |
| Tech\n Integration | 0.442 | 0.524 | 0.462 | 0.492 | 0.442 | 0.416 | 0.391 | 0.442 |
| Mental Health Program | 0.442 | 0.419 | 0.577 | 0.369 | 0.442 | 0.416 | 0.521 | 0.442 |

**STEP 2: Determine the best and worst benefits of each criterion**

The best and worse benefits can be determined by the following formula:

If the criterion is positive, then

If the criterion is negative, then

The positive ideal solution ( and negative ideal solution (can be expressed as follows:

**STEP 3: Calculate the and values**

The values and , representing the group utility and individual regret, respectively, can be calculated by the formulas below :

Where denotes the weight of the criteria.

The following table shows the values and .

**The values and**

|  |  |  |
| --- | --- | --- |
|  | R | S |
| STEM\n Lab | 0.15 | 0.6 |
| Literacy\n Program | 0.1 | 0.325 |
| Environmental\n Campaign | 0.15 | 0.75 |
| Tech\n Integration | 0.15 | 0.5 |
| Mental Health Program | 0.1 | 0.475 |

**STEP4: Calculate the value**

The value , representing the VIKOR index for each alternative can be calculated by the following formula:

Where

And is the maximum group utility represented by value 0.5.

**The values**

|  |  |
| --- | --- |
|  | Q |
| STEM\n Lab | 0.824 |
| Literacy\n Program | 0 |
| Environmental\n Campaign | 1 |
| Tech\n Integration | 0.706 |
| Mental Health Program | 0.176 |

**STEP5: Rank the alternatives, sorting by the S, R and Q values**

Alternatives are ranked by sorting the S, R, and Q, values in decreasing order such that the best rank is assigned to the alternative with the smallest VIKOR value. The results are three ranking lists.

The following table presents the ranking list for the alternatives based on the S, R, and Q values

**The ranking list for the alternatives**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | R value | Rank in R | S value | Rank in S | Q value | Rank in Q |
| STEM\n Lab | 0.15 | 2 | 0.6 | 4 | 0.824 | 4 |
| Literacy\n Program | 0.1 | 1 | 0.325 | 1 | 0 | 1 |
| Environmental\n Campaign | 0.15 | 2 | 0.75 | 5 | 1 | 5 |
| Tech\n Integration | 0.15 | 2 | 0.5 | 3 | 0.706 | 3 |
| Mental Health Program | 0.1 | 1 | 0.475 | 2 | 0.176 | 2 |

**STEP 6: Propose a compromise solution**

the alternative (), which is the best ranked by the measure Q (minimum) if the following two conditions are satisfied:

**Condition 1**. Acceptable advantage: whereis the alternative with first position and is the alternative with second position in the ranking list by Q. m is number of alternatives.

**Condition 2**. Acceptable stability in decision making: The alternative must also be the best ranked by S or/and R.

If one of the conditions is not satisfied, then a set of compromise solutions is proposed, which consists of:

**Solution 1.** Alternatives if Condition 1 is not satisfied; Alternative is determined by for maximum M (the positions of these alternatives are ‘‘in closeness’’).

**Solution 2.** Alternatives and if only condition 2 is not satisfied.

**Solution 3.** Alternative with the minimum Q value will be selected as the best Alternative if both conditions are satisfied.

result of the conditions survey is shown in the following table.

**result of the conditions survey**

|  |  |
| --- | --- |
| Non acceptance | Condition 1 |
| - | Condition 2 |
| Solution 1 | Selected solution |

Therefore, Literacy\n Program,Mental Health Program, are selected as the final alternatives.